

333 Learning Companion Leadership Program

幼吾幼慈善基金及333小老師培訓計劃

Established in 2010 in Hong Kong as a non-profit organization, We R Family Foundation is committed to supporting the local underprivileged children from lowincome families, who do not live on government subsidy, for the free provision of academic assistance, moral education and whole-person development under its charitable program "333 Learning Companion Leadership Program". The program provides homework assistance, enrichment programs on Chinese, English, Mathematics and STEM Education, sports, extracurricular activities, and outreach activities with the aim of transforming the children with positive changes and personal growth. Currently, the 333 Program is offered at 5 centres serving over 1,000 children from nearly 90 primary schools across 9 districts as well as their families every year. Over the past 12 years, the Foundation has served and supported over 8,300 children and nearly 8,000 families.

The Foundation is mainly funded by Li Ka Shing Foundation Limited, Chan Kwan Biu Memorial Foundation Limited, CN Innovations Holdings Limited, Hongkong Land HOME FUND, Partnership Fund and L Plus H Community Interest Company.

幼吾幼慈善基金在2010年於香港成立, 是一間非牟利慈善機構,透過慈善項目 「333小老師培訓計劃」,為沒有領取政 府資助的本地基層家庭兒童提供免費學術 支援、德育品格及全人發展。培訓計劃提 供日校功課輔導、中英數及STEM增值 課、體育及外展活動等,培養良好的正向 品格及促進個人成長。目前,我們設有 5個培訓中心,每年為9個地區超過1,000 名兒童及其家庭提供幫助,全港共有 近90間小學參與計劃。12年來,累計逾 8,300名兒童及近8,000個家庭受惠。

基金會主要獲李嘉誠基金會、陳坤標紀念 基金有限公司、中南創發控股有限公司、 置地公司家基金、攜手扶弱基金及綿德社 利有限公司贊助。

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Service Districts

Participating

Primary schools

Children Benefited Families Benefited

(As of May 2022)

Secondary School Students as Voluntary Teaching Assistants

Our Vision 我們的願景

- To promote and finance the education of underprivileged children and teenagers in Hong Kong 推動及資助香港基層家庭兒童及青少年之教育發展
- To enhance the competitiveness of underprivileged children and teenagers in Hong Kong and to relieve intergenerational poverty 提升兒童及青少年的競爭力,減少跨代貧窮的趨勢
- To serve as an advocate to the government for education improvements 推動政府的教育政策



333 Learning Companion Leadership Program Overview 333小老師培訓計劃概覽

Academic Assistance & Special Education Needs (SEN) Services

- Students are organized in classes of 20 to 24 which are led by one registered teacher and 2 to 3 voluntary teaching assistants from secondary schools and Universities
- Students are seated in groups according to their grade level (Primary 1, 3, 5 in one group and Primary 2, 4, 6 in another) in order to promote the spirit of helping others and:
 - Build self-confidence Boost learning motivation
 - Improve self-esteem Share their knowledge among peers
- Professional support services are provided to children with SEN and their families or caregivers

Collaboration with Day Schools

- Maintain regular communication with our students' day schools
- Submit monthly student performance reports to their day schools for follow up on their conduct and academic performance

Family and Emotional Support

- Work closely with parents to increase family harmony
- Provide professional education & psychological support to parents and their children
- Provide round-trip travel arrangements to and from our centers via school buses to ensure children's safety

學術支援及特殊教育需要服務

- 每班約有20至24名學生,由1名檢定教 員教導及2至3名來自中學和大學的義務 導師助理協助
- 學生分組學習(小一、三、五年為一組;小二、四、六為一組),藉此提升「幫助自己,幫助他人」的精神:
 提升學習動機

 - 建立自信
 - 提高自尊心
 - 分享知識
- 為有特殊教育需要的學生及其家人或 照顧者提供專業支援服務

與日校緊密合作

- 與日校定期溝通
- 每月向日校提交學生表現報告, 跟進學生的品行和學術成績

家庭及情緒支援

- 與家長緊密合作,增進家庭和諧
- 專業情緒支援及親子協調
- 為了學生的安全,我們提供來回校車接 送服務

Support and Recognition from The HKSAR Government



We are pleased to see that the business sector and community organisations have, on their own initiative, launched extra-curricular activities and after-school learning support programmes such as Project WeCan and the 333 Learning Companion Leadership Program with encouraging results.

With the recognition from the HKSAR Government, the Program has received continuous support from Partnership Fund for the Disadvantaged of the Hong Kong Government for the operation of 333 Learning Companion Leadership Program since 2015.

The Chief Executive's 2014 Policy Address