

Development Timeline

2010

- We R Family Foundation is established
- First training center of 333 Learning Companion Leadership Program in North District is set up in HHCKLA Buddhist Wisdom Primary School



2011

- Receives funding from UBS Optimus Foundation to operate three-year 333 Program and conduct an Impact Evaluation Report by Policy 21 Ltd.
- Second training center in Kwun Tong District opens in Buddhist Chi King Primary School



 Collaborates with Caritas Family Service to provide Children's Development Work and parenting workshops to our little teachers and their families



 Third training center in Sham Shui Po District opens in S.K.H. Kei Fook Primary School



2012

 Forth training center in Tin Shui Wai District opens in Xianggang Putonghua Yanxishe Primary School of Science And Creativity



- First Impact Evaluation Report is released by Policy 21 Ltd.
- 333 Program's little teachers receive awards at Design for Change School Challenge



2013

- Second Impact Evaluation Report is released by Peking University
- Charity Gala Premiere of "Jobs"



• 333 Program's little teachers receive awards at Design for Change School Challenge



2014

• We R Family Fundraising Walkathon



- English Wonderland Program funded by Partnership Fund for the Disadvantaged launches
- Recognition of the success of 333 Program published on The Chief Executive's 2014 Policy Address



2015

• Sham Shui Po Center moves to C.C.C. Heep Woh Primary School (Cheung Sha Wan)



• Tin Shui Wai Center moves to L.S.T. Leung Kau Kui Primary School (Branch)



• We R Family Networking Cocktail



- Receives funding from Partnership Fund for the Disadvantaged for the operation of 333 Program
- Soccer Program sponsored by ChelseaFC Soccer School (Hong Kong) launches



• 333 Program's little teachers receive awards at Design for Change School Challenge



2016

• We R Family Fundraising Walkathon



 Invited to share experience at Partnership Fund for the Disadvantaged - Project Sharing cum Award Presentation Ceremony



2017

• STEM education integrates into 333 Program



 Collaborates with Heep Hong Society to provide professional support to SEN students and their families



• Evaluative Research is launched by City University of Hong Kong

2018

 Breaks Guinness World Record of The Longest Line of Tarts at our fundraising event - Egg Tart Movement



• Charity Movie Screening of "Hindi Medium"



• Swimming Program sponsored by Splash Foundation Limited launches



2019

• Showcased in STEM World at the Hong Kong Book Fair 2019



2020

 Advocates new initiative of "Learning Over The Phone"



Development Timeline (2010 – 2020)

Review the PAST
Look forward to the FUTURE

Dear Friends,

Thank you for your incredible support for the 333 Learning Companion Leadership Program.

Our instructors told me, "Education is not a destination but a journey of growth." Ten years is a significant period of time. We are happy to see our little teachers grow, transform and reach their full potential in life. Your enthusiastic support has been the driving force to propel us forward all along. We R Family will remain firmly committed to nurturing and empowering children from low-income families for our society.

Please know that you have the sincere appreciation of our beneficiary children and families who depend upon and trust us.

We look forward to staying in close contact with you for more collaborative opportunities to achieve greater heights in the years to come.

Kind regards, Charles Chong Chairman of We R Family Foundation



Our Ten-Year Journey

In 2010, an urge to seek an ideal model of education and to reduce the wealth gap to achieve a more harmonious society ushered in the 333 Learning Companion Leadership Program at We R Family Foundation. Primary school children are referred according to three acceptance criteria: the children are beyond the handling capability of the day school; they deliver poor academic performance and display undesirable behavior; and, they come from poor working families. With our purposefully designed framework and set-up, every point triggers behavioral change. In eighteen months or less, the children are transformed and some beyond our expectations.



"The journey we have undertaken over the past decade has been filled with exploration, a mix of joy and excitement. We R Family is happy about how far we have come, but our mission is not complete. Now we turn to a new page to review, refine and transform our Program to provide better education to meet the changing needs and unprecedented challenges in Hong Kong.

We keep planting a seed in Hong Kong, with dreams of an abundant harvest of well-behaved children who cherish our traditional values — having a good heart and caring more about their families and our community. We never know when the harvest may come, but it will definitely not come if we plant no seeds."

Charles Chong
Chairman of We R Family Foundation



"2020 marks the 10th anniversary of the establishment of We R Family Foundation. Reviewing the past prompts us to think about our future development.

For long-term sustainability in uncertain times, we have to stay focused on what we are doing and strive for excellence. We forge ahead with new plans, innovative ideas and resource integration to transform both the teaching and learning modes, tapping into the digital revolution, with the result that more underprivileged children in the community can benefit from our Program — with positive changes and personal growth.

In the next 10 years, with your continuous support, we shall advance via metamorphosis to become a beautiful butterfly, aiming for the sky."

Teresa Lin Executive Director of We R Family Foundation



"How time flies. It was 10 years ago when Chairman asked me what we could do to help the youth as he watched news about the drug abuse problem among secondary school students in Hong Kong. My response to Chairman was, "We have to start educating primary school children." That was the prelude to the whole conceptualization of our Program.

I am grateful to see the Program has evolved into its current form where the disciplined structure and educational plans have been put in place to nurture children for our community. In We R Family, we have been cultivating an atmosphere conducive to helping children, even their families, develop positive attitudes to life, live with hope and map out a bright future."

Jane Lo Chief Commissioner of 333 Learning Companion Leadership Program Along with our inspiring and supportive partner
- Li Ka Shing Foundation we are pursuing our Program to exert *meaningful* social impact.



"Education is the cornerstone of tradition and progression, of dignity and wisdom and our tools to reshape destiny."

Li Ka-shing, Chairman, Li Ka Shing Foundation





各有所長 互相學習 Each with their own strengths, appreciate learning from each other

守望(左): 登高守望 古往今來 幾多風雨幾多晴 FORESIGHT (left): A gaze with hope from a height through the blessings and vicissitudes from time immemorial.

鳩鳩(右): 群鳥啾啾 熱鬧繁盛 生機勃勃 好不快哉 TURTLEDOVES (right): The lively vibrant chirps of birds make my day.

樂在其中 Enjoy the free singing moment

歡暢:樂音昂揚 自性共鳴 和樂融融 從容自在 DELIGHT: Singing freely to express our authentic self, resonating with calm and harmonious bliss. In celebrating our tenth year, we are grateful that we have you walking with us on this difficult journey. We name our foundation We R Family Foundation because of our firm belief:

"We should treat members of the community as our own family!"

The well-structured teaching method incorporated with the Seven Caring Habits* in classroom learning every single day makes 333 Learning Companion Leadership Program so unique in that it is able to reshape the low-achieving children's attitudes by instilling a sense of responsibility and self-belief.

^{* 333} Program's Seven Caring Habits (supporting, encouraging, listening, accepting, trusting, respecting and negotiating differences) are developed on the basis of "Choice Theory", an explanation of human behavior, by Dr. William Glasser.

Aligned together for social impact

We are thankful for the generous support from our donors, principals and teachers at day schools, service providers and staff all along this journey. With your support, we have transformed over 6,600 children, benefiting over six thousand families.

333 Program at a Glance*

4

Centers located in 4 districts

6600

Beneficiary children
across 9 districts, expanding
from 4 to 9 districts.
Around 850 children
learning in the program
each semester

6200

Beneficiary families

115

Primary schools referring students to the program

1700

Volunteer teaching assistants from secondary schools and universities 300

Full time and part time instructors.
Around 50 instructors currently teaching in the program each semester

^{*} Cumulative figures in 10 years

Current Locations of Our Centers



North District Center HHCKLA Buddhist Wisdom Primary School



Kwun Tong Center Buddhist Chi King Primary School



Sham Shui Po Center
C.C.C. Heep Woh Primary School (Cheung Sha Wan)

Tin Shui Wai Center
L.S.T. Leung Kau Kui Primary School (Branch)



A Heartfelt *Thank You* to our Board Members

Our board members lead by example. They not only donate but also contribute their staff resources and valuable time to help map out strategies, establish new networks, build IT systems, attend ceremonies and fundraising events. It is our honor to work with you on our common goals.



Chan Lee Chung

whole initiative got kick-started 10 years ago when a few of us came together, with a shared sense of mission to serve children of low-income families, as we saw massive demand from that segment of the community. Our hearts are always touched when we see the positive changes in children after joining 333 Program, not only in school work but also in attitude, discipline and self-esteem. I believe our graduates will unleash their full potential and hold a strong sense of commitment and responsibility to serve our society. We hope our program can continue to influence more people, bringing light and heat into the community.



Bob Chong

I am privileged to have witnessed the birth and growth of the Foundation over the past decade. To our visionary Foundation partners, dedicated teachers, supportive parents and brilliant youngsters, a big thank you for your staunch support to make this happen and for allowing me to partner with you along this journey. Every time | attend a graduation ceremony, words can't describe how touched I am to see the drastic changes in our little teachers. I am also immensely gratified when the parents share with us how appreciative they are to see their children have become more friendly, cheerful, positive and self-confident. All our efforts are worth it, motivating us to continue with this meaningful mission.



Gerald Ma

Recalling a touching moment at one of the graduation ceremonies, I noted a scene during which two parents gazed into each other's eyes lovingly and with a hint of hope, and the father then rubbed his son's head gently with a beaming smile on his face. Moments like this one tell me that the dedication of our 333 team has contributed to the positive well-being and to the strengthening of the bonds within the family. I am just glad to be part of a program that has made a bit of difference. We hope to reach out to more families that can benefit from our service in the future.

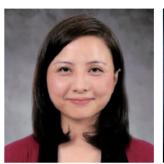
The support from our valuable *Contributors* is vital to the success of We R Family













Elaine Chong

Vey Chan

The Late Frank Lin

Mike Luk

Christy Lee

Cora Chong



In We R Family, we address our students as *Little Teachers*

They have self-respect.

They exercise self-restraint and behave themselves.

They display self-motivation and aim high.

Our Achievements

2010 2011 2012 2013 2014 2015 2016 2017 2018



The launch of 333 Learning Companion Leadership Program at our first center — North District

"Which is the most suitable center site?"

The objective of 333 Program is to help underprivileged children from low-income families not receiving benefits from the Comprehensive Social Security Assistance Scheme. In the initial stage, we decided to set up our first center in North District, where low-income families inhabited. By choosing among many potential schools, our Chairman, Directors and Chief Commissioner had left many footprints in different schools.

Principal Leung of HHCKLA Buddhist Wisdom Primary School in North District gave her full support to 333 Program. In February 2010, we kicked off our first five classes at North District Center, benefiting a hundred of primary students from low-income families in the first year.



In We R Family, we tell "A Joke A Day" to motivate children to communicate with their family members and glorify the positive side of human nature.

One day, a parent came telling us.

"My boy likes to share jokes during meals which always have us falling about laughing. We know he wants to cheer us up on a bleak day and have more interaction with us."







2011 2012 2013 2014 2015 2016 **2017** 2018 2019

Addressing Different Needs -

Professional support for children with special educational needs and their families





Catering for all, so that no children lose out.

We believe children with special educational needs (SEN) deserve adequate and professional support, which may lead them to develop their potential to the full and become well-adjusted individuals in the community.

In 2011, we collaborated with Caritas Family Service to provide Children's Development Work and parenting workshops to the needy children and their family members. Since 2017, we have further integrated 333 Program with Heep Hong Society's diversified professional services — Supportive Learning Project — for SEN children and their family members as well as training for our instructors. Through this, we have a better understanding of our little teachers and employ effective teaching strategies and facilitate home-center collaboration.



Mindfulness Workshop

Parents of children with special educational needs face social-emotional challenges in parenting. Stress associated with caregiving roles affects parents' health and well-being.

To build and manage positive relationships between children and their families, we provided a tailor-made Mindfulness Workshop for 333 Program parents to help them counteract stress and become well prepared to meet the emotional demands of their children.

333 Training Centers are **NOT** tutorial centers.

Other than academic performance, we focus on moral education, self-awareness, social ability and whole-person development in children. Families play an important role and *We R Family* interacts closely with children's families to exert positive influence.

2011 2012 2013 2014 2015 2016 2017 2018 2019

Happy to meet our first corporate donor UBS Optimus Foundation

UBS Optimus Foundation



Counting our blessings over the years – without UBS Optimus Foundation, we could not have expanded into 4 centers in our early days and carried out our first evaluation study conducted by Policy 21 Ltd.

UBS Optimus Foundation and We R Family share the same values of driving social impact. When children are educated and healthy, they are able to achieve their full potential.

The UBS Optimus Foundation connects its clients with inspiring entrepreneurs, new technologies and proven models that are making a measurable, long-term difference to the most serious and enduring social and environmental problems. The only client-facing Foundation linked to a global wealth manager, UBS Optimus Foundation has a long track record and is recognized globally as a philanthropic thought-leader. It takes an evidence-based approach and focuses on programs that have the potential to be transformative, scalable and sustainable. This gives clients the reassurance that they are funding innovative projects that have a stronger chance of achieving all-important systemic change. UBS also makes matching contributions to the Foundation, ensuring clients' donations will go even further.

2011 2012 2013 2014 2015 2016 2017 2018 2019

Expansion Mode. We see the need and importance of our teaching model.

The expansion of 333 Learning Companion Leadership Program — Kwun Tong District and Sham Shui Po District

Positive and satisfactory outcome were produced at North District Center. We are happy to see the changes in children, not only the gradual improvement of their academic performance but also behavior in their day schools, families and daily lives. We have a strong desire to increase our teaching scale, and most importantly, the number of beneficiaries. Starting to explore new sites in Kwun Tong and Sham Shui Po districts, which were areas of poverty concentration, we opened our Kwun Tong Center at Buddhist Chi King Primary School in February and Sham Shui Po Center at S.K.H. Kei Fook Primary School in September. Sham Shui Po Center moved to C.C.C. Heep Woh Primary School (Cheung Sha Wan) in 2015.

2012 2013 2014 2015 2016 2017 2018 2019 2020

The fourth center officially opened — Tin Shui Wai District

By visiting many schools for our fourth center across different districts, we evaluated the needs of the district and views of many school principals and teachers. Tin Shui Wai is one of the districts in which low-income families without assistance under the Comprehensive Social Security Assistance Scheme are concentrated, many children from these families have very limited resources in education, extra-curricular activities or personal development. We wish to let them have equal opportunities like others in widening their exposure.

We first opened our center at Xianggang Putonghua Yanxishe Primary School of Science And Creativity in February 2012 and moved it to L.S.T. Leung Kau Kui Primary School (Branch) in 2015.

"333 Program's instructors adopt a very humanistic approach to teaching and guiding the children. My daughter became more curious to learn, honest in admitting fault, and happier in life."

Liu, Parent of Graduate

A Special *Thank You* to the Principals of day schools sharing the same values with We R Family



Jane Leung Principal HHCKLA Buddhist Wisdom Primary School (333 Program's North District Center)



Ivan Chong Former Principal Buddhist Chi King Primary School (333 Program's Kwun Tong Center)



Choy Sai Hung Principal C.C.C. Heep Woh Primary School (Cheung Sha Wan) (333 Program's Sham Shui Po Center)



Joanne Lau Principal L.S.T. Leung Kau Kui Primary School (Branch) (333 Program's Tin Shui Wai Center)

If mainstream schools are serving the role of a father, to provide the skeleton of structured education, 333 Program is then serving the mother role, to provide the other facets of holistic development to the children. It has become an integral part of our education ecosystem, joining forces with us to serve the needs of those underprivileged families in our district.

The Program is a valuable educational project. With its impressive vision, principles of planning, and the contribution by its experienced human capital, the program's outcome goes beyond our expectations. The concept of nurturing children to become "Little teachers" to help other children has cultivated self-esteem and positive attitudes in them.

The Program serves as a new platform for children to redevelop, because as they come to the center to interact with a different group of children and teachers, they will not be associated with the label "underperforming students". They can literally start afresh to rebuild their own personal brand name. Given such circumstances, we do note positive changes in a number of the students shortly.

I would like to thank the donors and members of We R Family Foundation for entrusting Chief Commissioner and their teams with the task of executing the spirit of this program over the past 10 years, creating amazing impact on children who have participated and their families.



Against all odds, we keep driving on.



Learning to become resilient.

We help children acquire knowledge and skills of resilience to confront overwhelming obstacles and to cope with their daily life challenges.

Review Refine Transform
Based on external evaluation.

What shall we retain?
What should we abandon?
How can we move forward?



"Significant impacts on the improvement in academic results, learning performance and personal development of students."

Evaluation Report of the 333 Learning Companion Leadership Program, The Policy 21 Ltd.

"The 333 program can be considered an effective social program that impacts the academic performance and personal development of low-achieving students from underprivileged Hong Kong families. It creates a unique "We R Family" culture full of love and care where low-achieving students feel respected, honored, and encouraged."

Impact Evaluation of the 333 Learning Companion Leadership Program in Hong Kong, Peking University

"The 333 program cultivates and promotes protective factors such as academic assistance, reward and mastery experience, trusting teacher-student relationships, and strong teacher-parent partnerships.

The improvements of the 333 participants depend on the interaction between risk and protective factors. When the protective factors outweigh the risk factors, the 333 participants report improved academic performance, learning attitude, self-efficacy, peer relationship and family relationship."

Evaluation Report of the 333 Learning Companion Leadership Program in Hong Kong, City University of Hong Kong



Our enrichment classes, where children learn English, Chinese, Mathematics, STEM, etc., are filled with fun, creativity and inspiration.

2013 2014 2015 2016 2017 2018 2019 2020 2021



Our First Fundraising Activity – Charity Gala Premiere of "JOBS"

Thank you for being enthusiastic about and supportive of our charity event!

Through this biography movie of Steve Jobs, we hoped to showcase the ups and downs behind the success of this innovator and entrepreneur, encouraging children to build resilience, develop life and career planning, and have confidence in pursuing their dreams.

Proceeds raised through this charity event go towards the operation of 333 Program, benefiting the underprivileged children to receive quality education and strengthen their whole-person development so as to increase social mobility.

2014 2015 2016 2017 2018 2019 2020 2021 2022

Open our new chapter of *tripartite collaboration* among the Government, the business sector and the community.

We are very thankful for the support from *Partnership Fund for the Disadvantaged*, granting generous funding for "English Wonderland Project" from 2014 to 2016.

In subsequent years, Partnership Fund is the strong supporter of We R Family. We benefit from the valuable advice from Social Welfare Department of the Government of the HKSAR.



"333 Program is a successful example of tripartite collaboration among the Government, the business sector and the community. It has transformed participating children into little instructors with self-confidence and self-esteem. The most valuable part of the Program is the influence that could be made on lives.

On behalf of HKSAR Government, I express my heartfelt appreciation to We R Family for running this meaningful program and to all who support this program."

Matthew Cheung Kin-chung, GBM, GBS, JP, Chief Secretary for Administration, Government of Hong Kong Special Administrative Region "We are pleased to see that the business sector and community organisations have, on their own initiative, launched extra-curricular activities and after-school learning support programmes such as Project WeCan and the 333 Learning Companion Leadership Program with encouraging results."

The Chief Executive's 2014 Policy Address

攜手扶弱基金

Partnership Fund for the Disadvantaged





Our little teachers perform at the kick-off ceremony of Fundraising Walkathon.

2014 2015 2016 2017 2018 2019 2020 2021 2022

We R Family Fundraising Walkathon 2014 & 2016



We R Family successfully swamped the Peak!
Walked along with sweat, footprints and loads of laughter...

While we fundraise, we use the opportunity to create new experience for the children and their families under our care.

Thank you for every stakeholder joining us at our Fundraising Walkathon! We saw many happy faces, children walking hand in hand with their parents and grandparents. Donations raised through the charity events directly go to the operation of 333 Program, benefiting the needy children and families in our community.











Both our little teachers and volunteer teaching assistants benefit from 333 Program.

"The program turned out to be a source of positive energy for me which I never thought of. As I coached these children on what was right and what was wrong, it somehow reinforced core values or virtues that I have almost forgotten or missed out as a secondary school student. It was almost a cleansing process for me, helping me in search of my own identity."

Chan, Volunteer Teaching Assistant



A Pair of New Shoes

Since 2015, ChelseaFC Soccer School (Hong Kong) has been sponsoring wonderful soccer class for our little teachers who are interested in building their social skills, self-confidence and teamwork on and off the field.

On the first day of class, ChelseaFC observed that some of our little teachers were wearing worn-out sports shoes which would easily get their feet injured while running on the field. For their safety and enjoyment, we bought new sports shoes for our little teachers through generous sponsorship.















"The attendance of 333 Program children has always been the highest among all programs that we have been partnering with over the past 10 years. We are very impressed by how they seize the opportunity to learn from our soccer class.

Our bonds of friendship with the Foundation & 333 Program will last forever. We are part of this Family of contributing to a better community in Hong Kong."

Leslie Santos, Chief Operating Officer of ChelseaFC Soccer School (Hong Kong)

Good interaction with Parents which makes us very unique.

Apart from the countless warm calls, We R Family holds Parents' Day twice a year, setting a platform to give parents a better understanding of little teachers' learning situation at our centers.

Our thanks to all parents who made an effort to join us.



Our little teachers are given chance to train up their confidence to perform as emcees at Parents' Day and Graduation Ceremony, delivering three different languages on the stage.



333 Learning Companion Leadership Program is the only non-school unit to be invited to exhibit at STEM World.

2017 2018 2019 2020 2021 2022 2023 2024 2025

Integrating *STEM education* into 333 Program



Studying STEM can be fun, creative, inspiring and empowering!

In 2017, we enriched 333 Program with STEM elements to help our little teachers develop certain skills and knowledge which they can apply in their daily lives to solve problems.

By participating in the STEM World at Hong Kong Book Fair 2019, our little teachers were given opportunities to exhibit their new findings during their discovery journey of STEM in 333 Program and gain knowledge from many professionals on the occasion.





We appreciate all the knowledge sharing and donation-in-kind of STEM learning materials to develop STEM knowledge among our little teachers.

2018 2019 2020 2021 2022 2023 2024 2025 2026

Charity Movie Screening of "Hindi Medium"

Thank you for your wholehearted support for this fundraising event!

We hoped that, through this film, children could realize that not everyone has a chance to access quality education in the world.

Never take things for granted. We must seize every learning opportunity, and learn to care for our families.



"This is the first time I've seen a film in the theater. I was amazed by the super big screen! I hope to go to the movies with my grandma when I grow up. She will love it."

Participated little teacher



Guinness World Records of Longest Line of Tarts Egg Tart Movement

A Mixture of sweetness and warmth — like We R Family.

On 9th December, we promoted Hong Kong's Lion Rock spirit and local popular pastry egg tarts to the world by breaking the Guinness World Records (GWR) at our flagship fundraising event – Egg Tart Movement, with the honor of having Mr. Matthew Cheung Kin Chung, GBM, GBS, JP as the Guest of Honor.

We R Family's family members collaboratively hit the GWR of the longest line of tarts, which consisted of 2,333 tarts measuring 186.64m in total length.





"333 Program's instructors are all very patient and encouraging. They taught us about having the right attitude, and the right balance between studies and recreation."

Wu, Graduate

2020 2021 2022 2023 2024 2025 2026 2027 2028



Suspending classes without suspending learning – Learning Over The Phone

In light of the Coronavirus pandemic, the Education Bureau closed all schools for a rather long period of time. We advocated a new initiative of "Learning Over The Phone", an one-on-one quality tutorial, to facilitate the continuity of moral education and academic assistance for our little teachers. Through this, we are happy to see their engagement in proactive learning and supportive caring for their families in these challenging times.

In addition, to support our little teachers' e-learning at home during this pandemic, we solicited generous sponsorship of online learning resources – tablets and Wi-Fi cards – from "Project ABC" advocated by Zonta Club of Hong Kong, benefiting over 190 children.



Based on the results of personality test on analyzing the behavior and character traits of our little teachers, we introduce them to job of various natures that may arouse their interest, inspiring them to choose related subjects in future to develop their full potentials.



Special thanks to our generous sponsors.

Our little teachers enjoy every opportunity to learn hard and play hard at all sponsored activities.



Graduation Ceremony

Graduations are unique among the milestones of our lives.

They celebrate our past accomplishments and open a new chapter in our future.

We R Family holds its Graduation Ceremony twice a year.

The interactive sharing sessions among principals, instructors, parents, graduates and alumni are always filled with *tears, laughter and well-wishes*.

Graduates are reluctant to leave the Program.

Our heartfelt thanks to all stakeholders who made our Program successful.

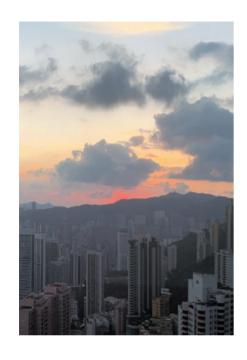








不辭辛勞不懼苦,東出陰晴日日早。當效金輪恆久耀,萬變依然志氣高。









Be like the morning sun, rising unfailingly every day, with hope and aspirations, in all weather conditions.

"My grandson has become more patient, conscious, disciplined, and willing to help other children. Thank you everyone for helping us!"

Yu, Grandparent of Graduate

"Being inspired by 333 Program, I am going to pursue my future career as a teacher."

Kwok, Graduate and Volunteer Teaching Assistant





Challenges Ahead

Growing need of the community

The coronavirus (COVID-19) epidemic and the associated economic crisis have posed huge challenges, raising many unknowns and deteriorating employment conditions. It is estimated that more families will fall into the low-income households category. As a result, more children from low-income families will need academic assistance and support from 333 Program, through which we not only provide auality education for children but also help sustain their families' health and well-being. How to reinforce and scale up our Program to meet the demand of the community would be one of the major challenges.

Online and offline learning modes

In view of the development of COVID-19, the school closures might occur again. We R Family has been exploring innovative alternatives to reshape our teaching modes — online and offline learning. With no doubt, face-to-face learning in centers is irreplaceable while the effective use of e-learning will support and enhance the educational experience of children. In this regard, we have started to put forward innovative ideas to facilitate our little teachers' learning through virtual learning environment. The support of e-learning resources for our little teachers is on our priority list.

Solicitation of funding

Since the COVID-19 crisis is leading to global economic downturn, it brings new challenges and difficulties for us in soliciting donations from both the private and public sectors. In addition, some of the traditional fundraising forms such as charitable events are not suggested or allowed to roll out amid the pandemic. In this regard, we will apply adjustments and new philanthropic strategies to our fundraising model for the sustainable development of our Program.

"We are thankful to have you witnessing the growth and transformation of our little teachers.

No matter what challenge we face, with your support and partnership,

we are sure the Program will advance from strength to strength."

Visits by Government Officials



Mrs Carrie Lam Cheng Yuet-ngor, GBM, GBS, Chief Executive,



Mr Matthew Cheung Kin-chung, GBM, GBS, JP, Chief Secretary for Administration, then Chief Secretary for Administration, The Government of the HKSAR then Secretary for Labour and Welfare, The Government of the HKSAR



Ms Carol Yip Man-kuen (second right), JP, Permanent Secretary for Security, then Director of Social Welfare, The Government of the HKSAR



Dr Ko Wing-man, GBS, JP, then Secretary for Food and Health, The Government of the HKSAR

2017



Mr Kevin Yeung Yun-hung, JP, Secretary for Education, The Government of the HKSAR



Mr Eddie Ng Hak-kim, GBS, JP, then Secretary for Education, The Government of the HKSAR



Professor Anthony Cheung Bing-leung (centre), GBS, JP, then Secretary for Transport and Housing, The Government of the HKSAR



Mrs Helen Kwok Li Mung-yee (centre), Assistant Director of Social Welfare (Youth and Corrections), The Government of the HKSAR

2018



Mr Patrick Nip Tak-kuen, JP, Secretary for the Civil Service, then Secretary for Constitutional and Mainland Affairs, The Government of the HKSAR

Special thanks go to our Long-Term Donors and Collaborative Partners. Our appreciation also goes to all other well-wishers not listed here.

(Listed in alphabetical order)

Companies

A.S. Watson Holdings Limited A.S. Watson Retail (HK) Limited Adidas Hong Kong Limited Agie Charmilles China (HK) Ltd.

Ampco Lighting Ltd.

Angel & Fu

Art Mentor International Limited

Beauty Clinic By Su

Becking Investment Limited Bermington Investment Limited

BlackPine (HK) Limited

BNP Paribas

Che Foong Woollen Company Limited ChelseaFC Soccer School (Hong Kong)

Cheung Kong Center Property Management Limited

Chung Nam Group of Companies Citibank (Hong Kong) Limited

Civix Limited

CK Asset Holdings Limited

CK Life Sciences Int'l., (Holdings) Inc.

CLSA Limited

CN Innovations Holdings Limited

Colvin & Horne Limited Craftic Interior Make Limited Craigengower Cricket Club

Crédit Agricole Corporate and Investment Bank

DBS Bank (Hong Kong) Limited

Dear Team Hong Kong

Delight Dragon Investment Limited

Dr. Kong Footcare Ltd.

East Yung International Finance Limited

Epaka Finance Limited

Ever Profit (International) Limited

Figgins Limited

First Collection Ihome Ltd.

First Collection Lighting (HK) Ltd.

Fuji Xerox Co. Ltd. Full Will Industrial Limited Global Challenge Ltd.

Globe Development International Ltd.

Goldman Sachs (Asia) L.L.C.

Gordon C & Co Ltd.

Grand Alliance Asset Management Limited

Grand Turn Estate Agent Ltd. Great View Finance Limited Hanes Printer & Publisher Ltd. Hang Lung Properties Limited

HK Brilliant Solutions Honfield (China) Limited

Hong Kong Cardiovascular Medical Centre

Hong Kong Disneyland Hong Kong Lighting Ltd.

Hung Fat Hangers & Button Products Co., Ltd.

J. Wong & Company Limited John Swire & Sons (H.K.) Ltd. King Bakery Holdings Ltd.

Kong Tai Sundry Goods Company Limited Kudos Knitting (HK) Company Limited L Plus H Community Interest Co. Ltd. Laing O'Rourke Construction HK Ltd.

Lam & Associated

Leeport Precision Machine Tool Co. Ltd.

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